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Central University of Haryana
(NAAC Accredited 'A' Grade University)
Jant-Pali, Mahendergarh



Brief Report of
First Vice Chancellor's Colloquium

on

"Sharing Resources for Quality Higher Education and Research"
(October 14, 2017)

Patron

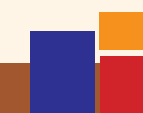
Prof. R. C. Kuhad

Vice-Chancellor, Central University of Haryana

Organised by

School of Education

**Under the Aegis of Ministry of Human Resource Development Scheme
of Pandit Madan Mohan Malaviya National Mission on Teachers and
Teaching (PMMMNTT)**



About the University

The Central University of Haryana was established vide Central Universities Act, 2009 of the Parliament and it is the only Central University of the State of Haryana funded and regulated by University Grant Commission and Ministry of Human Resource Development (MHRD), Government of India. Central University of Haryana is located at Jant-Pali villages of district Mahendergarh in South Haryana. Presently, it offers 60 academic programmes of studies at UG, PG and Research level. In the first cycle of accreditation by NAAC, the University was assessed as Grade 'A' University with CGPA of 3.10.

Visitor of the University

His Excellency, The President of India, Shri Ram Nath Kovind.

Chancellor

Prof. P.L. Chaturvedi

Vice-Chancellor

Prof. R.C. Kuhad

Vision

To develop enlightened citizenship of a knowledge society for peace and prosperity of individuals, nation and the world, through promotion of innovation, creative endeavours, and scholarly inquiry.

Mission

To serve as a beacon of change, through multi-disciplinary learning, for creation of knowledge community, by building a strong character and nurturing a value-based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning, with a focus on social enquiry, democratic ethos and inclusive socio-economic development, community out-reach initiatives, scientific endeavours and technological advancement.

Objectives of the University

The objectives of the University are:

- To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit;
- To make special provisions for integrated courses in humanities, social sciences, science and technology in its educational programmes;
- To take appropriate measures for promoting innovations in teaching-learning process and interdisciplinary studies and research;
- To educate and train manpower for the development of the country;
- To establish linkages within industries for the promotion of science and technology;

- To pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

Quality Statement

Perseverance, determination, enquiry, ethical conduct, probity, transparency, accountability and continuous self-evaluation and improvement to form the corner stone so fall end endeavours for holistic and inclusive growth and development of society through excellence in academics, research and all other relevant and meaningful pursuits.

Dedicated to its vision and mission, University is offering the programmes of studies in the following Schools of Studies during the Academic Session 2019-20:

1. School of Arts, Humanities and Social Sciences
2. School of Language, Linguistics, Culture and Heritage
3. School of Law, Governance, Public Policy and Management
4. School of Chemical Sciences
5. School of Computer Science and Informatics
6. School of Physical and Mathematical Sciences
7. School of Earth, Environment and Space Studies
8. School of Journalism, Mass Communication and Media
9. School of Life Sciences
10. School of Education
11. School of Engineering & Technology

There are 33 Departments of Study, which are clubbed under 11 Schools of Study.

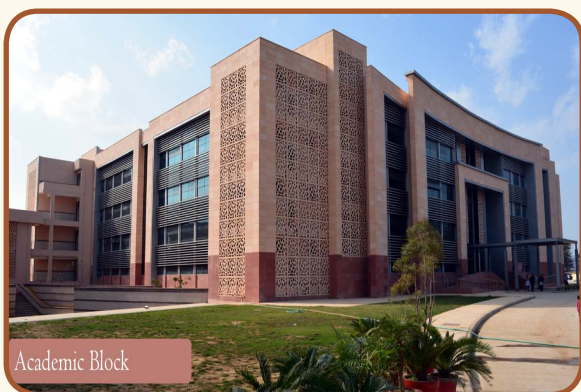
Ph.D. Programmes are offered by the following departments: Biotechnology, Biochemistry, Microbiology, Nutrition Biology, Economics, Education, English and Foreign Languages, Hindi & Indian Languages, Management Studies, Political Science, Statistics, Law, Sociology, History & Archaeology, Chemistry, Physics and Mathematics.

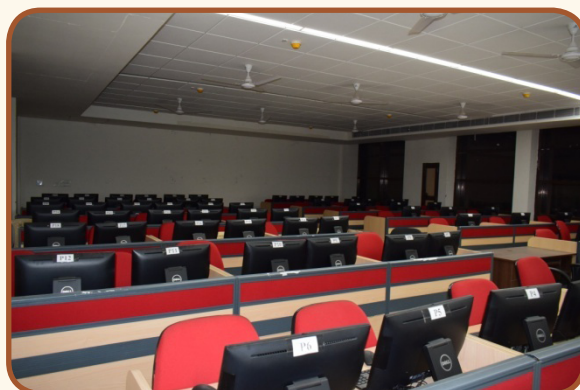
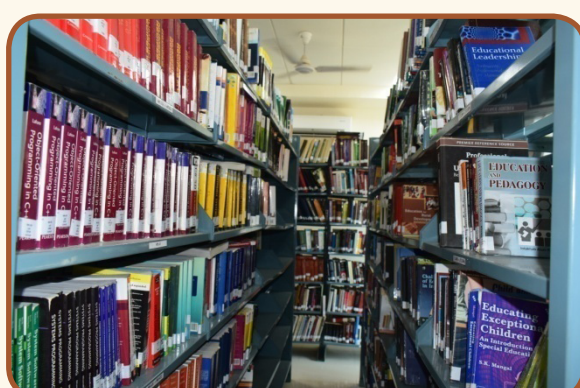
M.Phil. Programmes are offered by the departments of Economics, Education, English and Foreign Languages, Hindi and Indian Languages, Political Science, Sociology, and History & Archaeology. Twenty-nine departments offer Post Graduate (PG) programmes.

University offers three B.Voc. Programmes under Deen Dayal Upadhyay Kaushal Kendra (DDUKK).

School of Engineering and Technology offers B.Tech programmes in four branches of Engineering, namely Computer Science Engineering, Civil Engineering, Electrical Engineering, and Printing and Packaging Technology.

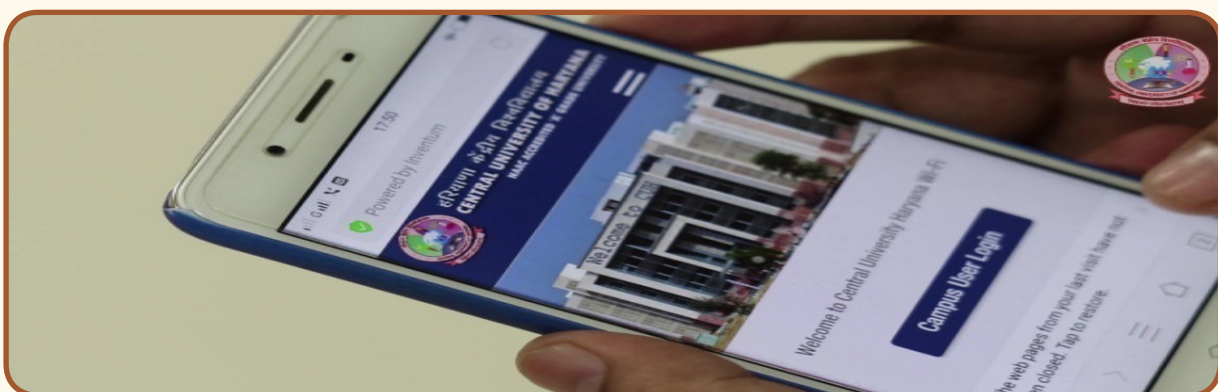
University at a Glance











About the School of Education

School of Education started its academic journey with two programmes, namely M.Ed. and B.Ed. (Two-year duration) duly recognized by NCTE in the year 2017. The School of Education is committed towards preparing humane teachers by ensuring quality and excellence in Teacher Education Programmes and aims at preparing professionally efficient teachers motivated to serve the community with in the context, linguistic, socio-economic and cultural diversity, and to integrate appropriate modifications to meet the needs of students coming from all over India. These programmes offer course-work as well as school-internship for field experiences in teaching. For this, all the participants are encouraged to demonstrate a genuine spirit of professional excellence to collaborate with one another. With the constant motivation and dynamic leadership of **Prof. R.C. Kuhad**, the Vice Chancellor, Central University of Haryana, the School of Education is striving to achieve the following objectives:

- To prepare outstanding teacher educators with sound knowledge base, essential professional skills and humanitarian values and ethics.
- To prepare professionals who lead the youth for national development.
- To develop a positive attitude towards teaching and learning.
- To train teachers in making teaching-learning child-centric and more joyful.
- To orient the future teachers towards the idea of nation building.
- To develop critical thinking skills in the pupil teachers.
- To prepare self-disciplined individuals who appreciate work culture, punctuality and dedication.

Salient Features of School of Education

- School of Education has a team of qualified faculty.
- Well-equipped ICT Lab, fully AC & well-furnished Class rooms, Seminar and Conference Hall.
- Provision of Remedial and Special Coaching Classes for UGC-NET, CTET and State Level Eligibility Test.
- School-level Guidance and Placement Cell.
- Mentoring and House System for Personality Development and Communication Skills of the students.

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

The School of Education was sanctioned scheme of Pandit Madan Mohan Malaviya Mission on Teachers and Teaching (PMMMNTT), a National Scheme of Ministry of Human Resource Development (MHRD). A number of academic activities and programmes have been organized by School of Education under the Scheme of PMMMNTT for the professional growth of teachers and students of B.Ed. & M.Ed. Major Programmes/Activities organized under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) Scheme since 2017 include the following:

Sr.	Date	Name of Activity
01	February 28, 2017	National Seminar on “Inclusive Education: Past Present and Future”
02	March 30-April 3, 2017	National workshop on “Literary Criticism in India: Practice and Pedagogy”
03	October 14, 2017	First Vice Chancellor’s Colloquium on “Sharing Resource for Quality Higher Education and Research”
04	October 15-16, 2017	Two-Day National Seminar on “Inclusive & Qualitative Expansion of Higher Education in Haryana”
05	December 5-8, 2017	Four-Day Training Programme on “Higher Education Leadership Programme” for Vice Chancellors/ Directors/Pro-Vice Chancellors/ Deans/ Chairpersons and Heads of Departments
06	February 13-14, 2018	Two-Day Workshop for Administrative Staff
07	February 15, 2018	Principals Meet on “Bridging the Gaps between Teacher training institutions and Schools”
08	January to March 2018	Workshop on “Gender Sensitization of School Teachers”
09	May 3-4, 2018	Two-Day National Workshop on “Theatre in Education”
10	May 14-16, 2018	Workshop on “Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Education Resources”
11	June 20-21, 2018	Two-Day National Seminar on “Yoga for Holistic Development”
12	June 14 to July 14, 2018	“Faculty Induction Training Programme for newly-recruited Assistant Professors”
13	October 11-12, 2018	Two-Day National Conference on “Spiritual Development through Education”
14	January 30, 2019	Symposium on “Role of Pandit Madan Mohan Malaviya in Education”
15	March 11-18, 2019	One-Week Workshop on “Professional Development and Capacity Building of Teachers of Higher Education Institutions”
16	June 20-21, 2019	Celebration of International Yoga Day



संघेटी • कृषि मंत्री ने हरकैवि में अवैजित दो दिवसीय राष्ट्रीय संघेटी का क्रियक उद्घाटन

जीवन में बड़े ध्येय के लिए काम करें : ओमप्रकाश धनखड़



राष्ट्रीय संघेटी का उद्घाटन कार्यक्रम के बाद संघेटी के सदस्यों को संबोधित करते हुए ओमप्रकाश धनखड़ ने कहा कि जीवन में बड़े ध्येय के लिए काम करने की आवश्यकता है। उन्होंने कहा कि संघेटी के सदस्यों को अपने जीवन में बड़े ध्येय के लिए काम करने की आवश्यकता है। उन्होंने कहा कि संघेटी के सदस्यों को अपने जीवन में बड़े ध्येय के लिए काम करने की आवश्यकता है।

संघेटी के सदस्यों को संबोधित करते हुए ओमप्रकाश धनखड़ ने कहा कि जीवन में बड़े ध्येय के लिए काम करने की आवश्यकता है। उन्होंने कहा कि संघेटी के सदस्यों को अपने जीवन में बड़े ध्येय के लिए काम करने की आवश्यकता है। उन्होंने कहा कि संघेटी के सदस्यों को अपने जीवन में बड़े ध्येय के लिए काम करने की आवश्यकता है।



कृषि मंत्री ने हरकैवि में अवैजित दो दिवसीय राष्ट्रीय संघेटी का क्रियक उद्घाटन

देश की अनुपम विभूति थे शिक्षाविद मदनमोहन मालवीय : प्रो. आरसी कुहाड़



देश की अनुपम विभूति थे शिक्षाविद मदनमोहन मालवीय : प्रो. आरसी कुहाड़। उन्होंने कहा कि मदनमोहन मालवीय देश की अनुपम विभूति थे। उन्होंने कहा कि मदनमोहन मालवीय देश की अनुपम विभूति थे। उन्होंने कहा कि मदनमोहन मालवीय देश की अनुपम विभूति थे।

प्रो. आरसी कुहाड़ ने कहा कि मदनमोहन मालवीय देश की अनुपम विभूति थे। उन्होंने कहा कि मदनमोहन मालवीय देश की अनुपम विभूति थे। उन्होंने कहा कि मदनमोहन मालवीय देश की अनुपम विभूति थे।



राष्ट्र निर्माण में मौलाना अबुल कलाम आजाद की अहम भूमिका



राष्ट्र निर्माण में मौलाना अबुल कलाम आजाद की अहम भूमिका। उन्होंने कहा कि मौलाना अबुल कलाम आजाद देश के राष्ट्र निर्माण में अहम भूमिका निभाए। उन्होंने कहा कि मौलाना अबुल कलाम आजाद देश के राष्ट्र निर्माण में अहम भूमिका निभाए।

मौलाना अबुल कलाम आजाद देश के राष्ट्र निर्माण में अहम भूमिका निभाए। उन्होंने कहा कि मौलाना अबुल कलाम आजाद देश के राष्ट्र निर्माण में अहम भूमिका निभाए। उन्होंने कहा कि मौलाना अबुल कलाम आजाद देश के राष्ट्र निर्माण में अहम भूमिका निभाए।



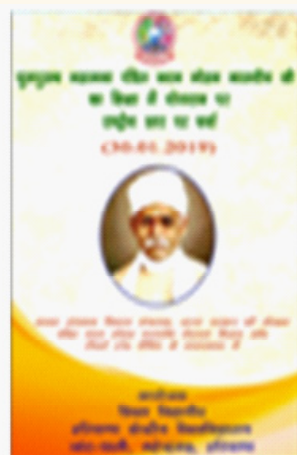
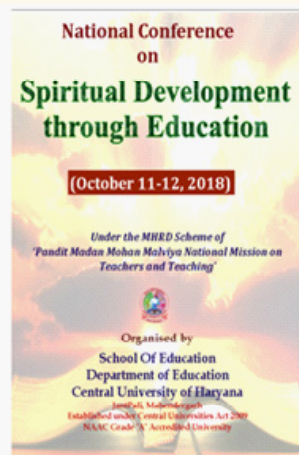
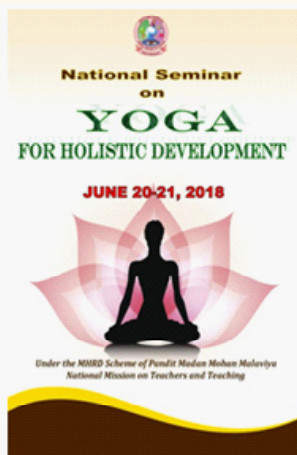
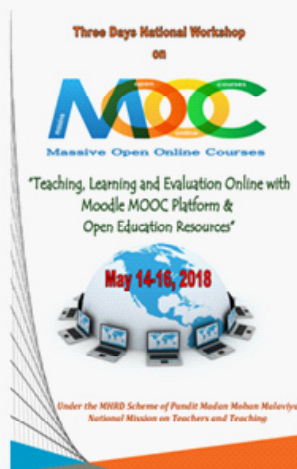
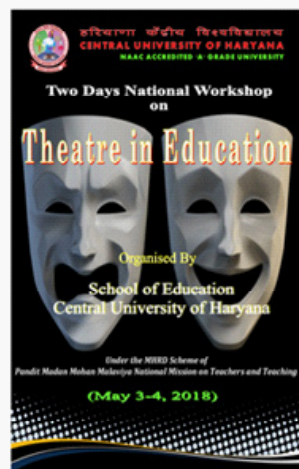
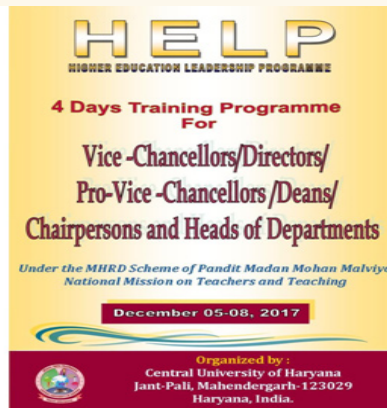
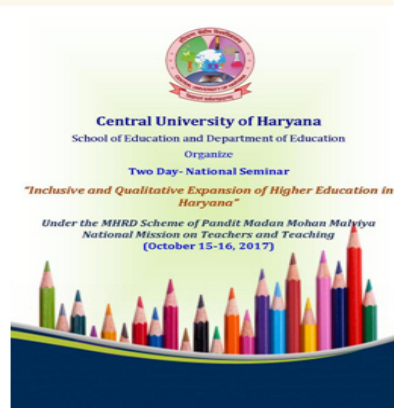
शिक्षा पीठ में विशेषज्ञ व्याख्यान



शिक्षा पीठ में विशेषज्ञ व्याख्यान। उन्होंने कहा कि शिक्षा पीठ में विशेषज्ञ व्याख्यान का आयोजन किया गया। उन्होंने कहा कि शिक्षा पीठ में विशेषज्ञ व्याख्यान का आयोजन किया गया।

विशेषज्ञ व्याख्यान का आयोजन किया गया। उन्होंने कहा कि शिक्षा पीठ में विशेषज्ञ व्याख्यान का आयोजन किया गया। उन्होंने कहा कि शिक्षा पीठ में विशेषज्ञ व्याख्यान का आयोजन किया गया।





About the First Colloquium

Resource sharing is an organized cooperative attempt to share materials and services so as to provide one another with resources that might otherwise not be available to an individual institution. Resource sharing plays a vital role for the achievement of institutional goal by providing quality service and optimizing profitability through effective and efficient utilization. Sharing of resources among Universities tremendously benefits the students, research scholars, academicians and administrators by *exchanging* knowledge, ideas, human resources, information, library & laboratories resources. By sharing resources with other higher education institutes, the Universities not only meet immediate needs of users; but also contribute, in an important way, in sharing knowledge and information in a collaborative manner.

Resource sharing is a term used to describe organized attempt by resource available in Universities and Information Centres to share materials and services cooperatively so as to provide one another with resources that might otherwise not be available to an individual institution. It represents an attempt to expand the availability of specialized, expensive, or just plain not- owned resources beyond the bounds of a single institution. The ultimate aim of resource sharing and information service is to supply its user with all the materials that he or she needs in order to do research, become more educated, empower him/her, or simply be entertained. Every University can not keep all type of laboratory equipment and many times it happen that equipment are there in the laboratory and users are very less in number. Under such situation, the best option left with the universities is to optimize the output and utilize their resources through extensive sharing and networking. In view of the above, the traditional concept of ownership will gradually be replaced by access to information and knowledge, regardless to location and format. Resource sharing is the process by which a group of universities within the state decide to make their resources available for common use and benefit of all members of the group. It means a partnership in which each member has something useful to contribute to the others, and is willing to make this available when needed. It is essentially a pooling of resources, a cooperative undertaking for increased capability, greater user satisfaction and economy of effort. It helps in bridging the gap between thereseachers and the required resources. Through resource sharing, one university expands its academic horizon and gains an appreciation of other universities about academic cultures, administrative functioning and resources management.



Prof. R.C. Kuhad
Vice-Chancellor

Address of the Vice Chancellor

The Hon'ble Chief Guest of the event, Sh. Ram Bilas Sharma Ji, Education Minister, Government of Haryana, esteemed Vice Chancellors of different universities in the state of Haryana, learned Deans and administrative officers from various universities, faculty, administrative staff, dignitaries and media,

At the outset, I heartily welcome the Chief Guest, Sh. Ram Bilas Sharma Ji for his generosity to grace this occasion with his motivating presence. Nobody else could fit in as the Chief Guest of the event that intends to create the confluence of the institutions of higher education in Haryana. We shall be able to realise the desired objectives of this unique initiative only with your constant guidance and support. Sir, we shall remain indebted to you for your unfathomable concern for the growth of the University.

I welcome the esteemed Vice Chancellors of the sister universities in the state of Haryana for their eagerness and enthusiasm to participate in the colloquium to deliberate the key concerns of higher education in the state. It being a collaborative initiative, your participation in the event with couple of senior Deans or administrative officers shall certainly contribute in the success of the event.

Today's Vice Chancellor's Colloquium on "Sharing Resources for Quality Higher Education and Research" is an initiative to bring together all the academic leaders of the state of Haryana on one stage to brainstorm and share the relevant issues concerning higher education and research. The conclave of Vice Chancellors of the universities intends to nourish, relish and celebrate the relevance of collective wisdom in achieving the pious objectives of higher education institutions. Owing to the contextual uniqueness, every University cherishes different set of strengths crucial for the realisation of a vision that is common to all – dissemination of scholarly knowledge for the creation of enlightened and empowered youth capable to serve the sublime goal of nation building. Therefore, the bouquet of ideas emerging out of the colloquium shall certainly serve the common cause of quality higher education in the state.

We may also ponder over the possibility to establish Haryana Institute of Life long Learning (HILL) with the vision to cherish, nourish and sustain the culture, heritage, folklore, linguistic richness and other Haryana-specific historical attributes. Their innovative idea to rope in all the crucial stakeholders to contribute in the success of this initiative seem shazy and obscure but I am sure that with the joint effort of all the participating universities and the support of the government of Haryana, we'll achieve the desired objectives. Besides exploring the possibilities to establish collaborative partnership among sister universities for deliberating the mechanism to establish Haryana Institute of Lifelong Learning (HILL), the colloquium intends to provide an opportunity to share and appreciate the best practices and traditions adopted by the universities in the state of Haryana. We may make the best use of this conclave of academic leaders of the state in the august presence of the Hon'ble Education Minister by deliberating the mechanism for—

- Creation of pool of talented human resources
- Sharing of Human and Physical Resources
- Creation of a common 'Discussion Forum' to share the best practices and trends at regular intervals
- Publication of a common Newsletter in tune with 'University News' to high light the achievements, researches and innovations of all the universities in the state
- Exchange programmes for students and faculty for dissertation, project works, internship and extension activities
- Mutual sharing of Print, Digital Resources, Research Data base and Labs
- Curriculum designing
- Exploring, developing and recognizing areas of research and innovation specific and relevant to the state of Haryana including its Culture, Heritage and legacy.
- Entering into MoUs for extension and academic exchange activities

I am delighted to share it with the Hon'ble Education Minister and the august gathering that in a brief span of eight years Central University of Haryana has achieved many significant milestones to be proud of. Here, I would like to highlight some of the recent achievements of the University. These include—

- Award of grade 'A' by NAAC in the first cycle of assessment and accreditation conducted in March 2017.
- 35 research projects/ fellowships from various funding agencies amounting to the grant of more than 15 crores.
- University has got eight Global Initiative for Academic Networking (GIAN) Courses approved during the last oneyear.
- Gradual expansion of academic programmes to the extent that presently University offers 53 programmes (UG, PG and Research) under thirty departments of study, with the enrollment of more than 1900 students belonging to 23 different states of the country.
- Creation of Centre for Innovations, Skills and Entrepreneurship Development (CISED)
- MoUs with potential industry/corporate partners or research organisations for collaborative researches and innovations. We have recently tied up with CSIR - Central Electronics Engineering Research Institute (CEERI), Pilani; Liberty Shoes Ltd., Karnal; Technology Applications Service (TAS), New Delhi; National Cooperative Union of India (NCUI), New Delhi; and Centre for Innovative and Applied Bioprocessing (CIAB), Mohali.
- University's innovation of Electric Power Generation on Speed Breakers got first prize in the International Electrical Vehicle EXPO-2016.
- University was adjudged the best among all the Central Universities for its contribution in Vittiya Saksharta Abhiyan of Government of India.

- University faculty participate in international academic events conducted at German Institute of Global and Area Studies (GIGA), Hamburg; University of Brighton, UK; University of Bristol, UK; University of Edinburgh, Scotland; British Council, Birmingham; London School of Management and Education, London; and Jeju Island, South Korea.
- One well-furnished Virtual Classroom in each Academic Block with all paraphernalia for recording and production of online educational resources.
- Furnished labs for all science disciplines.
- Establishment of Advanced Language Lab in the Department of English and Foreign Languages
- Construction of three state of the art Academic Blocks
- Construction of our hostel buildings (two each for boys and girls) is in full swing and these will be ready by the commencement of the next academic session.

With the commitment of University fraternity and support of MHRD, UGC and Government of Haryana, the day is not far when Central University of Haryana shall be hailed as the first among its equals. I hope that this colloquium shall open new avenues for the development of constructive and healthy competition among the universities where each university shall be benefitted by the strength of other universities. Therefore, I urge upon all the academic leaders of the state of Haryana to actively participate in this collaborative venture.

Once again, I would like to thank the hon'ble Education Minister, Vice Chancellors and other dignitaries for sparing their valuable time to be the part of this innovative initiative.

Thank You!

Areas of Deliberation during Colloquium

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
1	National Institute of Food Technology Entrepreneurship and Management.	Dr. Ashutosh Upadhyay, Scientist VI/ Professor & Head Food and Science & technology, Department and Dean (Academics)	<ul style="list-style-type: none"> • Food of Science & Technology • Food Engineering • Agriculture and Environmental Science • Food Business Management • Skill, Consultancy, Entrepreneurship • Library membership for individuals, institutions and other University • Haryana Cuisines (Haryana Ghevar) • 14 well equipped labs in Food Technology, Food Biotechnology, Microbiology, Fruits, Vegetables, Meat & Poultry, Milk & Dairy, Cereal, Grain etc. • Self Help Groups for farmers • Food and Packaged Food
2	Maharishi Dayanand University, Rohtak	Prof. G. K. Ghakhar	<ul style="list-style-type: none"> • Discussion on Pandit Madan Mohan Malaviya and qualities of a true leader. • Research facility available in Science and Life Science faculty.
3	Chaudhary Devi Lal University, Sirsa	Prof. Vijay Kumar, Vice Chancellor	<ul style="list-style-type: none"> • Academic Collaboration MoU inspecific areas • Special emphasis on students from rural Haryana • Roadmap of the programme may be carried out in consultation with Govt. Of Haryana
4	Deputy Commissioner, Haryana, (representative of Sh. Ram Bilas Sharma, Education Minister, Government of Haryana)	Dr. Garima Mittal, Deputy Commissioner	<ul style="list-style-type: none"> • Exposure of rural and local populace • Respect to faculty who help shape the destiny of their students • Research facilities relevant to local issues may get support from Haryana Govt. • Gender sensitization Course for male students of colleges and University of Haryana • Contribute towards Beti Bachao Beti Padhao scheme. Swach Bharat (develop programmes for disposal of waste of institution/utilization within the institution) (may get grant from State Government) • National Skill Mission, more orientation and connect with industry from Haryana (may get grant from State Government)

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
5	Chaudhary Charan Singh Haryana Agriculture University, Hisar	Prof. K.P. Singh, Vice Chancellor	<ul style="list-style-type: none"> • Collaboration in Agricultural Sciences • Establishment of a collaborative center in CUH • Case study for reference – Hisar Knowledge Club as an outcome of collaboration of all institutes in Hisar • Science Direct Library (through INFLIBNET and NDL) • Faculty sharing to bridge the faculty short fall • Consortium of Institutes for sharing and utilization of instruments • Technical staff for instruments- Skill based courses for producing technical staff for using these instruments • Meeting of directors, Dean and other top ranking Govt. officials. • Skill based program, specific to the state of Haryana • For Research facilities, Govt. Universities can help Private Universities, and for teaching Private Universities can help Govt. Universities • Sharing of courses and teaching of ICT • Common meeting points of institutes to be identified
6	SRM University, Sonepat	Dr. P. Prakash Vice Chancellor	<ul style="list-style-type: none"> • Traffic management of roads • Bioinformatics • Bioengineering • Chemistry • Software for stress free driving • MoU with IBM for cloud computing and Big Data analysis • E-learning
7	The North Cap University, Gurugram	Dr. R. Narasimhan, Professor & Dean, School of Management.	<ul style="list-style-type: none"> • Central Research Facility • Holography Set up, Dr. Hukum Singh (Coordinator), hukum@ncuindia.edu • LCR Meter and I-V Picometer, Dr. Pranati (coordinator) pranati@ncuindia.edu • UV-Vis-NIR Spectrophotometer Dr. Tejpal Singh (Coordinator) tejpal@ncuindia.edu • Vacuum Coating Unit Dr. Ambika Devi (coordinator) ambika@ncuindia.edu • Hot Air Oven, Centrifuge Machine, Magnetic Stirrer with hot plate, Palletizer and Digital Ultrasonic Cleaner, Dr. Tejpal and Dr. Dipti Yadav (Coordinator)

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
			<ul style="list-style-type: none"> High Temperature Furnace, Dr. Dipti Yadav (Coordinator), diptivaya@ncuindia.edu SEM and Compact Solar Simulator Dr. Sunita Sharma (Coordinator) sunitasharma@ncuindia.edu
8	Baba Mastnath University, Rohtak	Dr. P. C. Juneja, Dean of Law, 3 Faculty Members	<ul style="list-style-type: none"> Student Exchange Programme Book Bank, Sharing of online resources and other learning resources Legal literacy campaigns in rural and backward areas of Haryana
9	National Brain Research Centre, Manesar	Prof. Shiv Sharma, Scientist VI & Professor	<ul style="list-style-type: none"> Neuroscience Research Trained manpower in Brain Research Facilities <ul style="list-style-type: none"> ✓ Molecular & Cellular Neuroscience ✓ Live Cell Images ✓ Spinning Disc Microscope ✓ 2-Photon Microscope ✓ MRI (3 Tesla, Philips) ✓ Structural and functional studies ✓ Confocal Microscope Centre for Excellence for Epilepsy Magnetoencephalography Electrophysiology set up Animal facility (non-human Primates) Library (Digital) Neuro Stem Cell research Collaborative research <ul style="list-style-type: none"> ✓ Short term training ✓ Technical Courses in Neuroscience ✓ Expert lectures Project Assistant <ul style="list-style-type: none"> ✓ PDFs ✓ Short-term training
10	O.P. Jindal Global University, Sonapat	Dr. Y.S.R. Murthy, Registrar	<ul style="list-style-type: none"> Collaborative programmes Information sharing <ul style="list-style-type: none"> ✓ Haryana Research portal ✓ Haryana wide network ✓ Haryana state Digital Library
11	Jagan Nath University, Bahadurgarh	Prof. H. L. Verma, Vice Chancellor	<ul style="list-style-type: none"> Senior Faculty with wide experience can be shared Skill development project from NSDC (Rs 7.00 Crores)

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
12	Starex University, Gurugram	Prof. Ashok Diwakar, Vice Chancellor	<ul style="list-style-type: none"> • Collaboration in areas of faculty exchange and other facilities.
13	Central University of Haryana	Dr. Aditya Saxena, Director, IQAC	<ul style="list-style-type: none"> • University seeks collaboration in implementing Enterprise Resource Planning Platform University Management System, Learning Management System, Student Management System and other such platforms for e-governance. • Research collaboration and collaboration on organizing National Seminar, Workshops, International Conferences Extension Activities and Research Projects • Creation of facilities such as AIRF and Sharing of facilities either free of cost for state researchers or at concessional rates. • Academic exchange of students/ researchers/ faculty members • Possibilities of MOUs on teaching and students exchange programmes. • Development of multi-institutional teams for writing/ carrying out grants/ projects involving more than 2 institutes – targeting various areas viz. translation research, bioprocessing, nano technology, etc. • Biomass Chemistry and Technology • Synthetic Organic Chemistry • Carbon Capture Chemistry • Bioprocess engineering • Biofuel and Bioenergy • Plant abiotic stress management • Clinical Biochemistry laboratory • Biochemical studies and immunoassay • Astrophysics • Nanoscience and materials • Glassy materials • Theoretical Condensed Matter Physics • Exploitation of microbes to mitigate and manage hazardous pollutants • Assessment and mitigation of methane from the solid waste

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
			<ul style="list-style-type: none"> Ambient and indoor air quality and its implications on environmental health Non-parametric statistical techniques Bayesian inference Order statistics and distribution theory Indian Government and Politics, Dalit Politics and Minority, Federalism and Political Economy, International Politics and Foreign Policy. Expertise in Applied Econometrics (Time Series and Panel Analysis) Laboratory for various psychological tests Educational Psychology Laboratories हिंदी एवं भारतीय भाषा विभाग हरियाणा प्रदेश के सांस्कृतिक, सामाजिक और सामाजिक अध्ययन हेतु सहभागी हो सकता है। जिन महाविद्यालय विश्वविद्यालयों में हिंदी विभाग नहीं है वहां पर विश्वविद्यालयों में उपलब्ध भाषा प्रयोगशाला के माध्यम से हिंदी भाषा कौशल हेतु विशेष कक्षाएं आयोजित की जा सकती है। DDU KAUSHAL Kendra at Central University of Haryana is one of the few institutes of Haryana, working in the field of skill development. <ul style="list-style-type: none"> ✓ Running three B. Voc courses namely (a) Retails and Logistics Management, (b) Biomedical Science, (c) Industrial Waste Management ✓ Can offer 6 month certificate and 1 year diploma course Haryana Institute of Lifelong Learning (HILL) <ul style="list-style-type: none"> ✓ E-Content Development ✓ MOOCs ✓ Virtual Labs ✓ Recognizing and popularizing Research and Innovation relevant to Haryana ✓ Skill Based Courses and Training ✓ Meta Student Counseling and Placement Cell ✓ संयुक्त पंजाब प्रान्त 'लैंग्वेज कोरिडोर' के रूप में मौजूद था, हिंदी भाषा और विचार साहित्य के कई महत्वपूर्ण कार्यकर्ता और लेखक विचारक थे उन लेखकों और विचारकों के श्रमसाध्य कार्य को उजागर करने के साथ-साथ उनके महत्व का मूल्यांकन भी आवश्यक है क्योंकि किसी भी भाषा और समाज की संस्कृति का आभास उसकी वैचारिक स्थिति से पता चलता है। हिंदी गद्य के निर्माण में कलकत्ता, बनारस और इलाहाबाद जैसे केन्द्रों से सब परिचित हैं परन्तु दिल्ली और लाहोर के बीच उपस्थित आरंभिक गद्य लेखकों की भाषा से हिंदी व्याकरण सृजित होता है जिस की तरफ बहुत कम लोगो का ध्यान जाता है।

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			नव जागरण के दौर में हरियाणा हिंदी भाषा और साहित्य का एक महत्वपूर्ण केंद्र रहा है। इस महती कार्य में इस प्रान्त के महाविद्यालयों और विश्वविद्यालयों में कार्यरत शिक्षकों के सहयोग की आवश्यकता है।
14	Central University of Haryana	Prof. R. C. Kuhad, Vice-Chancellor	<ul style="list-style-type: none"> • Publication of the Proceedings of Colloquium • Hosting of 'Resource Sharing Portal' on Central University of Haryana website to carry forward this objective. • Next meeting at different levels for a one-day event.

Glimpses of First Colloquium



Glimpses of First Colloquium



Glimpses of First Colloquium



CENTRAL UNIVERSITY OF HARYANA

(Some of the Best Practices of the University)

- a. The University focuses on promotion of diversity, inclusivity and outreach which gets reflected through the best NIRF score of 56.18 in “Outreach and Inclusivity” parameter in NIRF Ranking-2019.
- b. As one of the best practices, the University we have been able to declare results within 15 days of conduct of the end-semester examinations.
- c. We are one of the leading universities to upload the certificates and degrees of the students on National Academic Depository.
- d. CUH is one of the fifteen participating universities to conduct Central Universities Common Entrance Test (CUCET) for admission to various programmes of study.
- e. The University focuses on promotion of diversity, inclusivity and outreach which gets reflected through the best NIRF score of 56.18 in “Outreach and Inclusivity” parameter.
- f. Robust Students Counselling Mechanism with the provision of faculty advisor to each individual student.
- g. Online admissions, registration and counselling; cashless transactions; dynamic website and optimum use of ICT in day-to-day administrative communications for transparent Governance.
- h. Regular review and revision of syllabi with active participation of industry experts, wherever required.
- i. Notification of Academic Calendar prior to commencement of admission process. The dates of annual functions like Foundation Day, Annual Cultural Fest, Convocation and Annual Science Day have been fixed, and organised accordingly.
- j. Speed limit of 30 Kms/h for movement of vehicles within campus.
- k. Uninterrupted power supply and Wi-fi facility.
- l. Adoption of UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018 and UGC (Minimum Standards and Procedure for Award of M.PHIL./PH.D Degrees) Regulations, 2016.
- m. Turnitin Software for mandatory plagiarism check before submission of M.Phil/Ph.D. dissertation/thesis.
- n. Minimum two years regular stay for Ph.D. Programme. No provision of Part-time Ph.D.

- o. Introduction of Annual Best Researcher Award on the basis of research contribution of the faculty in a year.
- p. University has started the practice of annual presentation of the departments for sharing the best practices.
- q. Annual Administrative and Academic Audit as the regular feature of the University.
- r. State of the art facility of Virtual Classrooms for development of e-content and MOOCs.
- s. GIAN programmes as the regular feature of the University.